

# Group Report | New Dorp Christian Academy

SCHOOL: NEW DORP CHRISTIAN ACADEMY  
DISTRICT: NEW DORP CHRISTIAN ACADEMY

Grade: 6  
TEST DATE: 05/22

**About This Group's Performance:**

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands					
							1	10	30	50	70	90
Total Reading	10	66.2	689	66-6	58.8	7.0						
Reading Vocabulary	10	23.9	685	52-5	51.3	6.5						
Reading Comprehension	10	42.3	692	69-6	60.2	7.1						
Total Mathematics	10	46.8	652	30-4	39.2	3.8						
Mathematics Problem Solving	10	27.0	645	31-4	39.4	4.8						
Mathematics Procedures	10	19.8	662	35-4	41.9	5.2						
Language	9	38.1	668	57-5	53.5	7.2						
Language Mechanics	9	19.2	674	59-5	54.7	7.4						
Language Expression	9	18.9	668	54-5	52.0	6.7						
Spelling	10	30.6	681	64-6	57.5	10.0						
Science	10	26.5	659	48-5	48.9	5.6						
Social Science	10	26.2	662	58-5	54.2	7.3						
Listening	10	27.8	661	54-5	52.0	6.5						
Thinking Skills (C)	9	136.8	668	60-6	55.2	7.4						
Basic Battery	9	218.9	N/A	58-5	54.3	7.1						
Complete Battery	9	274.7	N/A	59-5	54.7	7.2						

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
<b>Reading Vocabulary</b>	30	20	50	30	<b>Mathematics Procedures (cont.)</b>					<b>Social Science</b>	40	20	50	30
C Synonyms	12	10	50	40	P Computation in Context	16	40	30	30	C History	10	20	50	30
C Multiple Meaning Words	9	20	60	20	P Computation/Symbolic Notation	16	30	40	30	C Geography	10	30	40	30
C Context Clues	9	30	40	30	P Thinking Skills	16	30	30	40	C Political Science	10	30	20	50
P Thinking Skills	18	30	10	60	<b>Language Mechanics</b>	24	11	56	33	C Economics	10	10	30	60
<b>Reading Comprehension</b>	54	20	50	30	C Capitalization	8	11	78	11	P App. of Knowledge/Comp.	17	10	60	30
C Literary	18	0	60	40	C Usage	8	0	56	44	P Org., Summ. & Interp. of Info.	13	30	30	40
C Informational	18	20	40	40	C Punctuation	8	22	78	0	P Determination of Cause/Effect	10	20	30	50
C Functional	18	0	50	50	<b>Language Expression</b>	24	22	44	33	P Thinking Skills	21	30	20	50
P Initial Understanding	12	20	60	20	C Sentence Structure	10	11	78	11	<b>Listening</b>	40	20	40	40
P Interpretation	20	10	30	60	C Prewriting	5	11	56	33	C Vocabulary	10	30	30	40
P Critical Analysis	12	10	40	50	C Content and Organization	9	11	33	56	C Comprehension	30	30	30	40
P Strategies	10	20	60	20	P Thinking Skills	12	11	44	44	P Thinking Skills	22	30	0	70
P Thinking Skills	42	0	40	60	<b>Spelling</b>	40	20	40	40	<b>Thinking Skills</b>	192	22	33	44
<b>Mathematics Problem Solving</b>	48	50	40	10	C Phonetic Principles	18	20	30	50					
C Number Sense & Operations	22	30	20	50	C Structural Principles	10	10	30	60					
C Patterns/Relationships/Algebra	7	30	20	50	C No Mistake	7	0	20	80					
C Data, Statistics & Probability	8	30	40	30	C Homophones	5	30	60	10					
C Geometry & Measurement	11	40	50	10	<b>Science</b>	40	30	40	30					
P Communication & Representation	5	10	60	30	C Life	11	20	40	40					
P Estimation	10	40	40	20	C Physical	11	50	20	30					
P Mathematical Connections	21	30	60	10	C Earth	11	20	40	40					
P Reasoning & Problem Solving	12	30	20	50	C Nature of Science	7	40	20	40					
P Thinking Skills	41	30	40	30	P Models	14	40	30	30					
<b>Mathematics Procedures</b>	32	30	40	30	P Constancy	13	30	20	50					
C Computation w/Whole Numbers	10	30	50	20	P Form & Function	13	20	60	20					
C Computation with Decimals	10	30	50	20	P Thinking Skills	20	40	30	30					
C Computation with Fractions	12	20	40	40										