

# Group Report | New Dorp Christian Academy

SCHOOL: NEW DORP CHRISTIAN ACADEMY  
DISTRICT: NEW DORP CHRISTIAN ACADEMY

Grade: 3  
TEST DATE: 05/22

**About This Group's Performance:**

This group recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation. The Battery scores provide an overall indication of the group's performance. This group scored in the middle range for the grade, which means that group performance was Average.

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	National Grade Percentile Bands					
							1	10	30	50	70	90
Total Reading	11	86.1	636	53-5	51.4	3.9						
Word Study Skills	11	20.4	629	36-4	42.3	2.3						
Reading Vocabulary	11	25.0	649	63-6	57.0	4.3						
Reading Comprehension	11	40.7	636	54-5	52.3	3.1						
Total Mathematics	11	53.3	612	41-5	45.3	3.4						
Mathematics Problem Solving	11	32.9	612	42-5	45.9	3.5						
Mathematics Procedures	11	20.4	614	41-5	45.1	3.4						
Language	10	32.4	611	32-4	40.0	2.9						
Spelling	11	25.1	624	55-5	52.5	3.1						
Science	11	27.4	622	44-5	46.6	2.6						
Social Science	11	27.6	621	47-5	48.7	2.9						
Listening	11	26.2	604	27-4	37.4	2.6						
Thinking Skills (C)	10	126.3	622	49-5	49.7	3.4						
Basic Battery	10	224.2	N/A	44-5	47.0	3.6						
Complete Battery	10	280.5	N/A	45-5	47.5	3.3						

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
<b>Word Study Skills</b>	30	36	36	27	<b>Mathematics Procedures</b>	30	27	55	18	<b>Science (cont.)</b>				
C Structural Analysis	12	27	27	45	C Number Facts	6	27	18	55	P Thinking Skills	20	18	45	36
C Phonetic Analysis-Consonants	9	27	55	18	C Computation w/Whole Numbers	16	18	73	9	<b>Social Science</b>	40	18	64	18
C Phonetic Analysis-Vowels	9	55	18	27	C Computation with Decimals	8	18	55	27	C History	10	27	45	27
<b>Reading Vocabulary</b>	30	0	73	27	P Computation in Context	14	9	73	18	C Geography	10	18	64	18
C Synonyms	15	9	64	27	P Computation/Symbolic Notation	16	27	45	27	C Political Science	10	0	64	36
C Multiple Meaning Words	6	0	64	36	P Thinking Skills	14	9	73	18	C Economics	10	18	55	27
C Context Clues	9	0	45	55	<b>Language</b>	48	20	70	10	P App. of Knowledge/Comp.	16	9	45	45
P Thinking Skills	15	9	36	55	C Capitalization	8	30	40	30	P Org., Summ. & Interp. of Info.	13	18	73	9
<b>Reading Comprehension</b>	54	18	45	36	C Usage	8	30	50	20	P Determination of Cause/Effect	11	18	73	9
C Literary	18	9	55	36	C Punctuation	8	30	40	30	P Thinking Skills	19	18	55	27
C Informational	18	27	45	27	C Sentence Structure	7	40	10	50	<b>Listening</b>	40	45	55	0
C Functional	18	0	73	27	C Prewriting	5	10	60	30	C Vocabulary	10	27	55	18
P Initial Understanding	12	0	64	36	C Content and Organization	12	20	60	20	C Comprehension	30	55	27	18
P Interpretation	20	36	27	36	P Thinking Skills	6	0	80	20	P Thinking Skills	19	45	9	45
P Critical Analysis	12	9	55	36	<b>Spelling</b>	38	18	45	36	<b>Thinking Skills</b>	174	20	60	20
P Strategies	10	9	45	45	C Sight Words	3	0	55	45					
P Thinking Skills	42	9	45	45	C Phonetic Principles	18	18	45	36					
<b>Mathematics Problem Solving</b>	46	27	45	27	C Structural Principles	8	36	27	36					
C Number Sense & Operations	25	27	55	18	C No Mistake	9	9	64	27					
C Patterns/Relationships/Algebra	5	27	73	0	<b>Science</b>	40	36	36	27					
C Data, Statistics & Probability	6	0	55	45	C Life	11	27	64	9					
C Geometry & Measurement	10	18	45	36	C Physical	11	9	55	36					
P Communication & Representation	7	18	55	27	C Earth	11	18	64	18					
P Estimation	6	18	73	9	C Nature of Science	7	36	45	18					
P Mathematical Connections	21	27	45	27	P Models	14	18	64	18					
P Reasoning & Problem Solving	12	18	45	36	P Constancy	13	18	45	36					
P Thinking Skills	39	27	45	27	P Form & Function	13	36	55	9					